

**Table 4.1 Has your library received contributions from other departments of your college, company or agency so that you can better afford some information sources desired by this department?**

	No Answer	Yes	No
Entire sample	0.00%	12.50%	87.50%

**Table 4.2 Has your library received contributions from other departments of your college, company or agency so that you can better afford some information sources desired by this department? Broken out by Total Number of Students Enrolled**

Total Number of Students Enrolled	Yes	No
Under 5,000	0.00%	100.00%
5,000 – 15,000	14.29%	85.71%
Over 15,000	25.00%	75.00%

**Table 4.3 Has your library received contributions from other departments of your college, company or agency so that you can better afford some information sources desired by this department? Broken out by Total Number of Psychology/Psychiatry Majors**

Total Number of Psychology/Psychiatry Majors	Yes	No
Under 400	0.00%	100.00%
400 - 800	0.00%	100.00%
Over 800	33.33%	66.67%

**Table 4.4 Has your library received contributions from other departments of your college, company or agency so that you can better afford some information sources desired by this department? Broken out by Type of Carnegie Class**

<b>Type of Carnegie Class</b>	<b>Yes</b>	<b>No</b>
MA or PHD granting institution	14.29%	85.71%
A research university	11.11%	88.89%

**Table 5.1 Does your library have an endowment, grant or other special allocation that falls outside of the Normal library budget but that supplements purchases in your subject area?**

	<b>No Answer</b>	<b>Yes</b>	<b>No</b>
Entire sample	0.00%	12.50%	87.50%

**Table 5.2 Does your library have an endowment, grant or other special allocation that falls outside of the Normal library budget but that supplements purchases in your subject area? Broken out by Total Number of Students Enrolled**

<b>Total Number of Students Enrolled</b>	<b>Yes</b>	<b>No</b>
Under 5,000	20.00%	80.00%
5,000 – 15,000	14.29%	85.71%
Over 15,000	0.00%	100.00%

**Table 5.3 Does your library have an endowment, grant or other special allocation that falls outside of the Normal library budget but that supplements purchases in your subject area? Broken out by Total Number of Psychology/Psychiatry Majors**

Total Number of Psychology/Psychiatry Majors	Yes	No
Under 400	0.00%	100.00%
400 - 800	16.67%	83.33%
Over 800	16.67%	83.33%

**Table 5.4 Does your library have an endowment, grant or other special allocation that falls outside of the Normal library budget but that supplements purchases in your subject area? Broken out by Type of Carnegie Class**

Type of Carnegie Class	Yes	No
MA or PHD granting institution	14.29%	85.71%
A research university	11.11%	88.89%

**Table 6.1 In recent years how has materials spending in your subject area fared vis-à-vis the trend in the library's total materials spending:**

	Our budget/spending has not kept pace with overall materials spending	Our budget/spending has kept pace with overall materials spending	Our budget/spending has grown faster than the library's overall materials spending
Entire sample	18.75%	68.75%	12.50%

### Chapter 3. Subject Specific Acquisition Plans

#### Table 15 What are your collection plans for the following areas:

Table 15.1.1 Collection plans for Social Psychology

	No Answer	Will decrease spending	Will maintain spending	Will increase spending
Entire sample	56.25%	6.25%	37.50%	0.00%

Table 15.1.2 Collection plans for Social Psychology Broken out by Total Number of Students Enrolled

Total Number of Students Enrolled	No Answer	Will decrease spending	Will maintain spending	Will increase spending
Under 5,000	40.00%	20.00%	40.00%	0.00%
5,000 – 15,000	71.43%	0.00%	28.57%	0.00%
Over 15,000	50.00%	0.00%	50.00%	0.00%

Table 15.1.3 Collection plans for Social Psychology Broken out by Total Number of Psychology/Psychiatry Majors

Total Number of Psychology/Psychiatry Majors	No Answer	Will decrease spending	Will maintain spending	Will increase spending
Under 400	50.00%	25.00%	25.00%	0.00%
400 - 800	66.67%	0.00%	33.33%	0.00%
Over 800	50.00%	0.00%	50.00%	0.00%

**Table 15.1.4 Collection plans for Social Psychology Broken out by Type of Carnegie Class**

<b>Type of Carnegie Class</b>	<b>No Answer</b>	<b>Will decrease spending</b>	<b>Will maintain spending</b>	<b>Will increase spending</b>
MA or PHD granting institution that is not a research university	42.86%	0.00%	57.14%	0.00%
A research university	66.67%	11.11%	22.22%	0.00%

**Table 15.2.1 Collection plans for History of Psychological Thought**

	<b>No Answer</b>	<b>Will decrease spending</b>	<b>Will maintain spending</b>	<b>Will increase spending</b>
Entire sample	56.25%	31.25%	12.50%	0.00%

**Table 15.2.2 Collection plans for History of Psychological Thought Broken out by Total Number of Students Enrolled**

<b>Total Number of Students Enrolled</b>	<b>No Answer</b>	<b>Will decrease spending</b>	<b>Will maintain spending</b>	<b>Will increase spending</b>
Under 5,000	40.00%	40.00%	20.00%	0.00%
5,000 – 15,000	71.43%	28.57%	0.00%	0.00%
Over 15,000	50.00%	25.00%	25.00%	0.00%

**Table 16.3 Do you feel that your subject area is adequately dealt with in your organization’s information literacy efforts? Broken out by Total Number of Psychology/Psychiatry Majors**

Total Number of Psychology/Psychiatry Majors	No Answer	Yes	No
Under 400	50.00%	50.00%	0.00%
400 - 800	83.33%	16.67%	0.00%
Over 800	50.00%	33.33%	16.67%

**Table 16.4 Do you feel that your subject area is adequately dealt with in your organization’s information literacy efforts? Broken out by Type of Carnegie Class**

Type of Carnegie Class	No Answer	Yes	No
MA or PHD granting institution	57.14%	42.86%	0.00%
A research university	66.67%	22.22%	11.11%

**Table 17 About what percentage of your personal work time is spent on the following issues:**

**Table 17.1.1 General information literacy including classroom time, tutoring, reference desk, preparation and oversight of training materials**

	Mean	Median	Minimum	Maximum
Entire sample	35.63%	35.00%	10.00%	60.00%

**Table 17.1.2 General information literacy including classroom time, tutoring, reference desk, preparation and oversight of training materials Broken out by Total Number of Students Enrolled**

<b>Total Number of Students Enrolled</b>	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>
Under 5,000	31.67%	25.00%	10.00%	60.00%
5,000 – 15,000	33.33%	40.00%	15.00%	45.00%
Over 15,000	45.00%	45.00%	30.00%	60.00%

**Table 17.1.3 General information literacy including classroom time, tutoring, reference desk, preparation and oversight of training materials Broken out by Total Number of Psychology/Psychiatry Majors**

<b>Total Number of Psychology/Psychiatry Majors</b>	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>
Under 400	35.00%	35.00%	10.00%	60.00%
400 - 800	33.33%	40.00%	15.00%	45.00%
Over 800	38.33%	30.00%	25.00%	60.00%

**Table 17.1.4 General information literacy including classroom time, tutoring, reference desk, preparation and oversight of training materials Broken out by Type of Carnegie Class**

<b>Type of Carnegie Class</b>	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>
MA or PHD granting institution	36.25%	35.00%	15.00%	60.00%
A research university	35.00%	35.00%	10.00%	60.00%